

Karonga Courier



Karonga
School

Issue 5 - Term 1 - Week 11

Friday, 13 April 2018

Principal's Message

A message from Mark

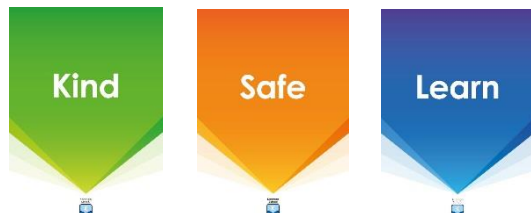
Hello parents and friends of Karonga. Welcome to our term 1 week 11 newsletter.

Student Achievement

This week we held the end of term assembly. Congratulations to all student that received certificates for work in class and across the school. I'd like to say well done to all of our award recipients with special mention to Gianni who received a Principal's award from 3 different teachers – brilliant work Gianni. A special mention to the Karonga Signing Choir and Ruth, Sam, Emma and Mel for a stunning performance.

Staff News

Professional Learning – During term 1 all teachers have been engaged in regular professional learning sessions around Positive Behaviour for Learning [PBL]. The PBL framework has been adopted by Karonga as a way of standardising staff approach to supporting student behaviour. This term staff have engaged in developing skills and knowledge in PBL expectations across various school spaces.



In Term 2 all staff will participate in registered training to enhance skills in Key Word Signing. This course will be delivered by Ruth Rogers – accredited Key Word Sign trainer. Staff have opted to attend two twilight sessions and forgo the Term 4 staff development day. There is no impact on students or the running of the school as a result of these professional learning sessions. We do foresee an impact on learning with more staff trained to engage using a broader range of Key Word Sign language for all students.

Karonga in the Zone [KITZ] for Learning

Staff development day for Term 2 presents another great opportunity for staff professional learning. We will begin our journey with Karonga In The Zone [KITZ]. We have worked closely with Prarthna Bhuta of Advance Occupational Therapy to develop a series looking at the neurobiology of learning. We anticipate that the development of knowledge, skills, understanding and common language will assist staff to identify, support and plan in meeting the needs of the diverse learners at Karonga specifically in the area of sensory regulation. I'm super excited about day 1 Term 2!!



Riverlink After School and Vacation Care All Ages

The team at Riverlink would like to remind families that after school care and vacation care is available for all ages. There are spaces available in both programs. **PLEASE INCLUDE RIVERLINK DETAILS**

Parking

We all know that parking can be difficult at Karonga so we're asking parents to consider the following. When parking on the street can you please make sure that you do not park over neighbours' driveways – this cause some concern with our neighbours and we'd like to do our best to maintain our positive relationships.

Accessible parking is available in the school car park adjacent the hall – there are currently 2 spots. An additional 2 spots will be designated as after school [after 3.00pm] which will be located near Maxi's playground. Temporary signage is now in place.

Karonga P&C

I would like to invite parents to the next Karonga P&C meeting to be held on Monday 21 May at 7.30pm. The P&C is a great way to get to know other families. We understand that not all parents can make it to regular evening meetings. The P&C are calling for parents and carers to participate as 'day' members. Occasionally the school requires a parent representative to attend a meeting at the school during the day. These usually occur once or twice a year. If you are able to fulfil such a roll and be on a list of parents that we may ask to attend such meetings can you please contact the school office and register your interest.

Calendar

May

Tuesday 1 st	Students return to school
Thursday 3 rd	Anzac Day Assembly
Friday 4 th	School Photos

Room 1

From Sara and Mandy

Room 1 has been working hard all term, the students have settled in and been working beautifully.



Sidney (above left) has been working well in geography to identify different locations around the school. He is learning to match the locations as well as use the visual to request to go to different places. As you can see his favourite is the main playground.

Om (above right) enjoyed letting his creative side shine through during a combined music and art therapy session. We played two different styles of music during the session to inspire the students, they ended up creating 20 different paintings., although it did get a little messy



Julian (left) has been working really well to match the numbers 1 – 10. He enjoys listening to the number songs whilst matching and is very proud of himself when he shows us his work.

Shresh has been working on many different cutting and pasting activities: focussing on correctly holding the scissors when cutting out photographs for art projects.

Finally, Titan has been working on identifying public and private places during CelebrateMe and SoSafe lessons. He likes matching all of the visuals and often requests this activity during his break times. Keep up the great work.



Room 1 staff would also like to give a BIG thank you to Varsha Mali for coming in on a Tuesday to work with our students. She has been amazing and we are so grateful for her help.

That's all from Room 1. Enjoy the school holidays.

Room 3

From Mel and Kerrie

At the start of the year, Room 3 welcomed back Elijah, Genevieve, Lachlan, Matilda, and Yeting, a few weeks later welcomed Brendan, and this week we have now welcomed Jake! That's a lot of welcoming! Luckily we are a very friendly class.

Our students have all been developing their socialising skills in this short period of time and some close friendships are developing. Brendan and Lachlan are "giggle buddies"; Lachlan tries to steal Brendan's AFOs, and Brendan laughs at him. Yeting is still very fond of Matilda and is practising using her hands gently to touch Matilda's hair to say hello. Elijah and Genevieve are also both playing more with their peers, which is lovely to see. All our students are working on the school rule of being kind to one another.

Room 3 has been busy studying different colours this year. All our students are eager learners and have enjoyed the different types of coloured objects being studied. We have also been interested in how the objects feel; are they hard? Soft? Cold? Squishy? Rough? Our favourite colour appears to have been pink but we think that might be more to do with the ribbon we all enjoyed pulling!



Above Left: Matilda smiles as she holds a green brush.

Above Right: Elijah and Yeting look at a stretchy pink ribbon.

Room 3 students are also very fond of music. We always make sure we have a keyboard, ukuleles, and bells on hand, and we are also fond of singing or humming songs. Jake impressed us this week when he hummed along to an Ed Sheeran song!



Right: Genevieve is very pleased with her efforts on the glockenspiel.

We look forward to exploring more colours next term and also learning about the weather.

Information Technology

From Mel and Murray

2018 has been a busy time for technology around Karonga. We started the year with nine new computers being placed in classrooms, and have distributed new keyboards, mice, speakers, and headphones for our students and staff to use.

We both recently attended a professional learning course on the new school website system that will be coming into place for Karonga sometime this year. It was a very exciting workshop that demonstrated the great benefits of the new system and how much time will be saved by staff when uploading information to the site. However, its best feature was definitely that the site will be able to automatically translate the text into a number of different languages, including Arabic, Chinese, Hindi, and Korean!

We will let you know when the new website is up and running but if you are curious, Liverpool Girls High School is the first school in the state to use the system:

<https://liverpool-h.schools.nsw.gov.au/>

During the April school holidays, Karonga will be undergoing some major works in regards to our networking and cabling. Our school has grown and developed over the recent years, and as such there is a need for a more extensive and comprehensive cabling system throughout our school. We have carefully structured the works to happen during the holidays to allow for minimal disruption to our students' learning and programs. When we come back in Term 2, there should be faster internet access and greater wireless access for our students.

End of Term Awards

Room 1

Principal

Om for consistent efforts during classroom activities.

Class

- Sidney for independently using a spoon to eat his lunch.
- Titan for working together with Mandy to complete a 100 piece puzzle.

Room 2

Principal

Christopher for demonstrating kindness by voluntarily sharing treats with his classmates.

Class

- Joshua for consistent effort in reading the 'Acknowledgement of Country'.
- Omar for consistent effort in recognising visual symbols of different emotions.

Room 3

Principal

Brendan for working solidly across all Key Learning Areas.

Class

- Genevieve for developing her mealtime and personal hygiene independence.
- Elijah for using BIGmak communicators to request mealtime items.

Room 4

Principal

Dakotah for improved effort to be kind to others.

Class

- Zena for great co-operation in deskwork activities.
- Jayden for waiting patiently for his turn to be given assistance.

Room 5

Principal

Sharon for joining in class activities more often.

Class

- Georgia for independently carrying belongings to the bus.
- Joseph for adapting well to changes to classroom environment.

Room 6

Principal

Hannah for her calm approach to learning across school environments.

Class

- Meena for great communication to request items in the classroom.
- Sadev for using a fork during mealtime and signing the word for 'more'.

Room 7

Principal

Harry for initiating play with a classmate.

Class

- Ria for co-operating during mealtimes
- Rajveer for good listening during gardening sessions.

Room 8**Principal**

Gianni for following classroom routines.

Class

- Jackson for great improvement at solving addition equations.
- Massa for increased independence at writing her name.

Room 11**Principal**

Naya for increased independence when completing deskwork.

Class

- Ruby for completing complex puzzles independently.
- Suzie for using verbal language to make requests with a variety of staff.

Room 12**Principal**

Oscar for great initiative in communication and engagement.

Class

- Jordan for excellent problem solving skills
- Mustafa for demonstrating purposeful attempts to engage in parallel play with peers.

Room 13**Principal**

Sylvia for working hard in deskwork.

Class

- Aria for being kind in class: using his manners and greeting others.
- Louisa for showing interest and focussing on her deskwork.

Room 14**Principal**

Kimberley for being kind to other students.

Class

- Sara for listening to instructions.
- Adrian for increased initiative in the classroom.

Music**Principal**

Gianni for reading coloured notation and playing on the piano.

Class

- Christopher for learning and being aware of his musical instrument.
- Massa for singing, reading and playing notes on the piano.

Gardening**Principal**

Vanes for independently completing tasks to a high standard.

Class

Rajveer for consistent engagement during gardening sensory activities.

Science/Food Technology/English as an Additional Language**Principal**

Gianni for following instructions in the Independent Living Centre.

Class

- Leron for independently locating ingredients and utensils in the ILC.
- Christopher for his enthusiasm during science lessons.

School Holiday Activities

Looking for great activities to do these School Holidays? Why not connect with a Hireup Support Worker to go along with you! Here are a few ideas of events across Sydney.

Australian Museum: Sound Effects Science Show

Thursday 19th to Saturday 21st, Hallstrom Theatre
Discover the science of sound and singing frogs in this fun 30-minute show that will get you in the groove.

Variety Musical Picnic

Friday 20th, Livvi's Place Yamble Reserve

Join the Variety team for a morning of musical fun and story time with special guest Jay Laga'aia. This free event is for kids of all ages and abilities and a chance to meet other local families.

For further information contact clare@hireup.com.au or visit the website at www.hirepu.com.au

Allowah Respite for Children with Complex Medical Needs

Allowah Presbyterian Children's Hospital supports children with a wide range of complex disabilities and medical needs, and has at least one Registered Nurse on-site 24 hours a day with experienced paediatricians on call every day of the year. Allowah has been caring for children for more than 60 years.

Allowah cares for children and young people up to the age of 18 years and is a licensed paediatric general medical and rehabilitation hospital and a registered NDIS provider.

Allowah provides specialist NDIS supports, including respite accommodation, emergency accommodation, school holiday programs, early intervention, speech therapy, occupational therapy, physiotherapy and dietetics.

For further information contact the Executive Director of Nursing, Scott Hurren, on 8877 3400 or email Scott.Hurren@allowah.org.au

Celebrating Positive Behaviour for Learning

For being:

Kind	Cassandra (Room 14)
Safe	Yeting (Room 3)
A Good Learner	Georgia (Room 5)